**Closing the Loop Summary Survey Results** (from Spring 2012 Dialog)

**Programs that participated:**

|  |  |
| --- | --- |
| AccountingArt MajorBiological TechnologyBusiness and ManagementDigital Media foundationsEmergency Management/Homeland SecurityEnglish MajorFrench Major Gerontology Major or Certificate  | Health and FitnessLiberal Studies Major (for Teaching)Office Support SpecialistParalegal Studies Performing ArtsPhilosophyPsychologySocial ServicesSpanish N=18 out of 56 programs |

**Recommendation:**

Programs were defined by whether they had a degree, major, or certificate. Recommend collapsing smaller programs into discipline groupings for ease in reporting. Also need to develop PSLOs for discipline department groups such as “biology” and “social sciences.”

**8. Below is a list of some reasons why students may NOT have achieved course, program, or institutional-level SLOs. Please select all that your faculty identified during your dialog:**

Students don't put in enough effort 82.4% 14

Students don't use the textbook, course website, or lecture notes adequately 70.6% 12

Students can't read at college-level ability 58.8% 10

Students study ineffectively or not enough 58.8% 10

Lowest rates of SLO achievement seen in non-native English speaking students 47.1% 8

Students don't integrate or synthesize information 47.1% 8

**9. Below is a list of some solutions or implementation strategies that your department faculty might use to increase the percentage of students who achieve course, program, or general education/institutional-level SLOs. Please select all the strategies that your department discussed possibly implementing in order to improve Student Learning Outcomes:**

Add supplemental or new materials, including lecture, Internet, handbook, etc. 53.3% 8

Send emails to encourage student effort 53.3% 8

Provide grading rubrics 46.7% 7

Refer students for skilled subject tutoring 46.7% 7

Use presentation/teaching strategies that employ active- rather than passive-learning 46.7% 7

Create more “authentic” assessments (e.g., case studies, simulations, real-world

applications) that require critical thinking, problem-solving, etc. 46.7% 7

**10. Education Master Plan GOAL I: COASTLINE WILL MAKE LEARNER SUCCESS ITS CORE FOCUS. Of the following list of INSTRUCTIONAL NEEDS, please select all that relate either to reasons students didn't achieve SLOs or to implementation strategies identified by your department; then rate their level of importance.** (Only “Very Important Need Reported”)

Provide tutoring in writing 70% 7

Provide library resources 66.7% 6

Provide tutoring in English 63.6% 7

Provide free English workshops for students 50% 5

Provide tutoring in basic skills 50% 5

Provide tutoring in:\_\_\_\_\_ (List in comment box) 50% 5

Tutoring responses: accounting, online instruction, multiple choice testing strategies

**11. Education Master Plan GOAL II: COASTLINE WILL INCREASE STUDENT ACCESS, AND IMPROVE PERSISTENCE, RETENTION, AND COMPLETION WITH A PARTICULAR FOCUS ON BASIC SKILLS. Of the following list of INSTRUCTIONAL NEEDS, please select all that relate either to reasons students didn't achieve SLOs or to implementation strategies identified by your department; then rate their level of importance.**

(Only “Very Important Need Reported”)

Enhance analytic capabilities of Seaport to facilitate strategies to improve student retention

(e.g. Early Alert) 66.7% 6

Provide instructional design support to strengthen course academic design 54.5% 6

**12. Education Master Plan GOAL III: COASTLINE WILL CONTINUE TO CREATE AND NURTURE INNOVATIVE PROGRAMS, SERVICES AND TECHNOLOGY SOLUTIONS THAT RESPOND TO THE NEEDS AND EXPECTATIONS OF ITS LEARNING COMMUNITY. Of the following list of INSTRUCTIONAL NEEDS, please select all that relate either to reasons students didn't achieve SLOs or to implementation strategies identified by your department; then rate their level of importance.** (Only “Very Important Need Reported”)

Provide accessible technology/infrastructure support 90% 9

Provide accessible faculty training 80% 8

Provide resource faculty or staff to assist with mentoring 80% 8